In this seminar, Dr. Guarnaccia will provide an overview of his study of immigrant students at Rutgers to understand how students balanced maintaining their family cultures while learning U.S. culture and successfully being admitted to college. The study addresses theoretical issues in acculturation from an anthropological perspective. It extends previous studies of the educational experiences of second generation youth in secondary schools into college. Through its multi-ethnic focus, the goal is to identify cross-cutting and cultural-specific experiences of the adaptation and adjustment process of immigrant students to the U.S. that assist students in attaining a college education.