Being Green Within The Machine
By Jarred Freeman

Attending law school is a very rewarding experience. Gaining knowledge in the law is something that I will always cherish. The law surrounds everything we do and a clear understanding of it provides one with an advantage over those without a legal education.

In law school YOU WILL BE CHALLENGED. You must be prepared to devote most of your free time to your studies (especially 1st year). However, once you are able to figure out a routine that suits your personal needs, everything becomes a lot easier and classes become very enjoyable.

As an EPIB major, adjusting to the cut-throat, competitive atmosphere of law school was the most challenging aspect I had to overcome. Fortunately, as you get to know the student body, you will meet bright, friendly students who share similar views to yourself.

For environmentalists attending law school there is an ever-increasing amount of green jobs available. However, most of these jobs require you to make substantially less than what you can potentially earn with a legal education. Besides private organizations, there is a great need within the government for environmental lawyers. Also, if you are willing, industry is always looking for environmental lawyers.

Those interested in law school should definitely pursue this interest. We are in the midst of a green revolution and there is a great emphasis being placed on green jobs. Please feel free to contact me if anyone has any further questions and the best of luck in all your future endeavors.

Brief Bio:
Jarred is in his third year at Seton Hall Law School in Newark, NJ. He graduate in 2005 with honors from Cook College with a degree in Environmental Policy, Institutions and Behavior. He is currently working as a part-time lecturer for Introduction to Human Ecology.

If you have any questions for Jarred about law school please e-mail him at jarredfree@gmail.com.

Thank you!
Caron Chess, Christopher Gorski and Environmental Communication class for their feedback. Special thanks to Manfredi Giliberti and Kristen Drusjack for getting the newsletter up and running.

In this Issue:
Spotlights
• Jarred Freeman, Cook Alumnus and TA for Introduction to Human Ecology, tells all about his law school experience
• Saying good bye and good luck to Sam Hanes
• Caron Chess: The New Curriculum Coordinator

Spring's Coming!
New courses for next semester
• Environment and Society
• Spaceship Earth: Urbanism and the Environment in the 1960’s
• Environmental Communication Clinic: Pod Casting and Blogging

Special Events
• SEA is hosting the film, FLOW. Nov. 18th, 6:00pm, Cook Campus Center
• Come to the EPIB Student Lounge on Nov. 20th, 7:00 pm to learn more about grad school

Fun Stuff
• Dr. Clark’s Strange News segment
• With the holidays around the corner check out our picks for some Green Shopping websites

Upcoming Events
Students for Environmental Awareness (SEA) Invites you to see “FLOW”
Is water the next oil? SEA will be hosting a viewing of FLOW, a motivational documentary on water rights. Come to the Cook Campus Center on November 18th, 2008. Showing starts at 6pm. See www.flowthefilm.com for the trailer and reviews.

Grad School Hmmm…?
Interested in grad school but not sure what to do? Get the basics from faculty and current grad students. Meet in the EPIB Student Lounge in room 201 at the Cook Office Building. Discuss your options, what to expect, and how to prepare for grad school. Thursday, November 20th at 7pm. Refreshments will be served!!!
**NEW SPRING COURSES**

**Spaceship Earth: Urbanism and the Environment in the 1960’s/Instructor: Kathleen John Adler**

(Course # 11:374:427/Fri. 10:55am-1:55pm)

Intended as an overview of the currents that shaped the urbanism and environmentalism of the ‘60s, the course explores economics and policy, science and technology, resource allocation and development, the counterculture and stewardship, and much more.

**Environment and Society/Instructor: David Hughes**

Course # 11:374:315/Mon. & Wed. 2:15-3:35pm/Rec. on Tues. The course is guided by the proposition that nature is as a place and process independent of human will is dead. Simplification of nature for production, historical trends of human expansion, and the notion of over-expansion and society’s collapse are just some of the topics the course examines.

**Environmental Communication Clinic: Pod Casting & Blogging/Instructor: Caron Chess**

Course # 11:374:493/Thurs. 9:15am-12:15pm

The clinic will require students, working in groups, to plan and implement a project with digital media. Course by permission only please e-mail Caron Chess (chess_c@aesop.rutgers.edu) for more information.

**GO Green Shopping!**

**Syracuse Cultural Workers** hope to help create a culture that honors diversity and celebrates community; that inspires and nurtures justice, equality and freedom; that respects our fragile Earth and all its beings.

http://syracuseculturalworkers.com

**Mercado Global** is a non-profit fair trade organization that links the world’s most rural and economically-disadvantaged cooperatives to the U.S. market through a model that provides both fair wages and investments in community’s long-term development.

http://www.mercadoglobal.org

**Saying good bye and thanks to Sam Hanes**

By Sam Hanes

Sam will be leaving for the University of Maine this spring, where he will be teaching in their honors college. Sam has taught Human Dimensions in Natural Resource Management for the Human Ecology Department for the last three years and taught Environmental Problems in Historical and Cross-Cultural Perspectives for one semester.

His recently completed dissertation (supervised by Dr. Bonnie McCay) looked at the transition from town to state management in the east coast oyster fishery, with attention to how and why older management traditions persisted or changed. Oysters were once America’s largest fishery and in his research he found that a philosophical split emerged in the early “utilitarian conservation” arm of American environmentalism. One argument favored subordinating all political considerations and processes to a goal of economic efficiency. While proponents of this view lost the oyster fishery debate, their basic argument has cemented itself in our national dialogue and become one of the principle discourses used to roll back environmental reforms.

In regard to his experience with us Sam said: “I will miss my Human Ecology colleagues and students – remember as you go look for gainful employment that who you work with is as important to job satisfaction as what you do, and you all have made this job memorable for me.”

**Meet Caron Chess: Human Ecology’s New Curriculum Coordinator~By Caron Chess**

Serving as the new curriculum coordinator for EPIB is like kayaking in Maine: a bit of fog, a dose of chop, and (usually) a bunch of fun. As with kayaking, I am still learning. I am working with other faculty to make the EPIB requirements easier to understand (but not necessarily easier to fulfill). I also spend a lot of time connecting with the academic deans about changes of majors, course substitutions, and other bureaucratic niceties. (At least the deans are nice.) The best part of my job is talking with students and helping them figure out what they want to do. My office hours are 1-3 on Tuesday. Drop by. Tell me how to improve EPIB. Or let’s talk about your next steps. Or anything else.

**Feedback**

Tell us what you think! What can we do better?

Send comments, questions, and concerns to Kristen Drusjack at: drusjack@aesop.rutgers.edu or 732-932-9153. 301